

Visible Learning for Mathematics

January 18th, 2018

8:30 am – 3:30 pm

CESA 5: Main Conference Room



Rich math tasks, number talks, problem-based learning, direct instruction, and collaborative groups are all strategies or approaches that can be used to teach mathematics. How do we know which approach for teaching mathematics is best? It is not about which approach is best, it is about when to use it.

Choosing the right approach at the right time depending upon where learners are within the three phases of learning: surface, deep, or transfer, is the key so that teachers can design high-impact instruction in which all students succeed.

In this workshop, participants will:

- Learn how to choose appropriate instructional strategies at each of the three phases of the learning cycle
- Experience high-impact instruction through classroom video
- Understand how "effect size" is used to measure the impact of instructional strategies

Registration includes a light breakfast, lunch, and book:

Visible Learning for Mathematics, Grades K-12

Registration Fee:

- \$125 for CESA 5 School Improvement Consortium Members
- \$200 for non-members

**Cancellations will not be accepted after 1/9/2018.*

To Register:



Registration questions? Contact Elizabeth Graff
graffe@cesa5.org or 608-745-5472

